



Stockton Unified School District
Since 1852

INTRODUCTION: LCAP FUNDAMENTALS

2024-2027 Three-Year LCAP Development

LCAP | Educational Partner Engagement | November 28, 2023

Joy
TRUST
AND
BELIEF

Together creating educational excellence for the students, families and community we serve.

WELCOME

Welcome / Opening Superintendent Dr. Michelle Rodriguez



Dr. Michelle Rodriguez,
Superintendent of Schools

Joy
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AND
BELIEF



Stockton Unified School District
Since 1852

View the Superintendent's page here

Let's Talk! Ask Dr. Rodriguez

STOCKTON UNIFIED SCHOOL DISTRICT

SUSD



Joy
TRUST
AND
BELIEF

STATE OF THE DISTRICT **2023**

English:

<https://www.stocktonusd.net/cms/lib/CA01902791/Centricity/Domain/142/SUSD%20State%20of%20the%20District%202023%20-%20English.pdf>

Spanish:

<https://www.stocktonusd.net/cms/lib/CA01902791/Centricity/Domain/142/SUSD%20State%20of%20the%20District%202023%20-%20Spanish.pdf>

<https://www.stocktonusd.net/Page/17757>



AGENDA

Introduction: LCAP Fundamentals

Topics:

- LCAP Engagement In 2023-2024
- LCAP and SUSD Guiding Principles
- LCAP Requirements and Components
 - LCAP Development, LCAP Lifecycle, LCAP Requirements, Educational Partners, LCAP Approval Process, Local Control Funding Formula
- LCAP and School Plan for Student Achievement (SPSA) Alignment
- Next LCAP Engagement Session

LCAP ENGAGEMENT IN 2023-2024

11/28: Introduction: LCAP Fundamentals

12/04: Current District Priorities – 2023-2024 School Year

01/19: LCAP Mid-Year Update and Funding

02/09: Data Analysis / District Areas of Need

02/19: Budget Projections

03/05: Survey Results and Key Findings

03/08: Identified District Goals/Activities

* April 2024: Post Draft 2024-2027 LCAP

* May 2024: Public Hearing 2024-2027 LCAP

* June 2024: Board Adoption 2024-2027 LCAP



LCAP AND SUSD GUIDING PRINCIPLES

IMPROVING
STUDENT
OUTCOMES



WHAT IS THE LCAP?



What Is the LCAP¹?

Provides an opportunity for local educational agencies (LEAs) to tell their stories—how, what, and why programs and services are selected to meet local needs

Addresses state and local priorities



A three-year plan

Describes the goals, actions, and expenditures to support positive student outcomes

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Where Do I Find the LCAP?

SUSDs LCAP is available on the district's webpage:

<https://www.stocktonusd.net/Page/16289>

This webpage also provides a central location for updates on current LCAP activities and previous.

LCAP GUIDING PRINCIPLES



Guiding Principles



The LCAP is built on three guiding principles:

Transparency

Accessibility to educational partners, including information necessary to demonstrate that the LEA is increasing and improving services for the neediest students

Equity

An assessment of local needs and containing goals and actions focused on improved outcomes for students and closing of the achievement gap

Subsidiarity

Decision-making is most effectively accomplished at the local level

Transparency in SUSD

Inclusive communication and information to support decisions.

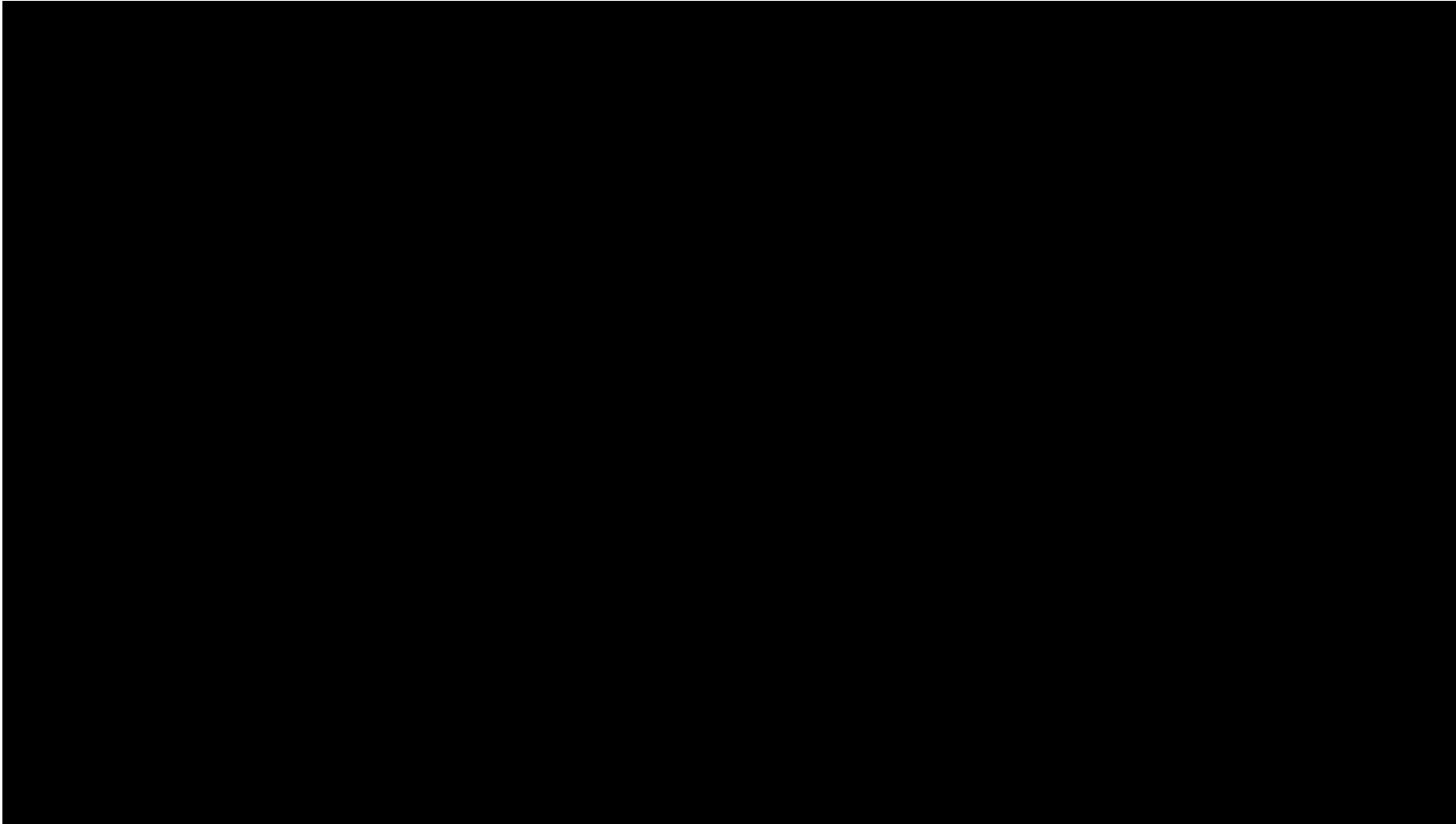
Equity in SUSD

Supporting students not on what is fair or equal, but equitable.

Subsidiarity in SUSD

Lowest level of decision-making, which is based on data and identified needs with input from educational partners.

JOY, TRUST, AND BELIEF: PILLARS OF SUCCESS FOR SUSD



1 interaction

1 decision

1 day at a time

https://youtu.be/XKgMskwgHog?si=oyddC_MLMpyR2w29



THINK TIME

Question 1:

What does it mean to have “Joy, Trust, and Belief” in the system that parents and families entrust their children to receive the best education possible?

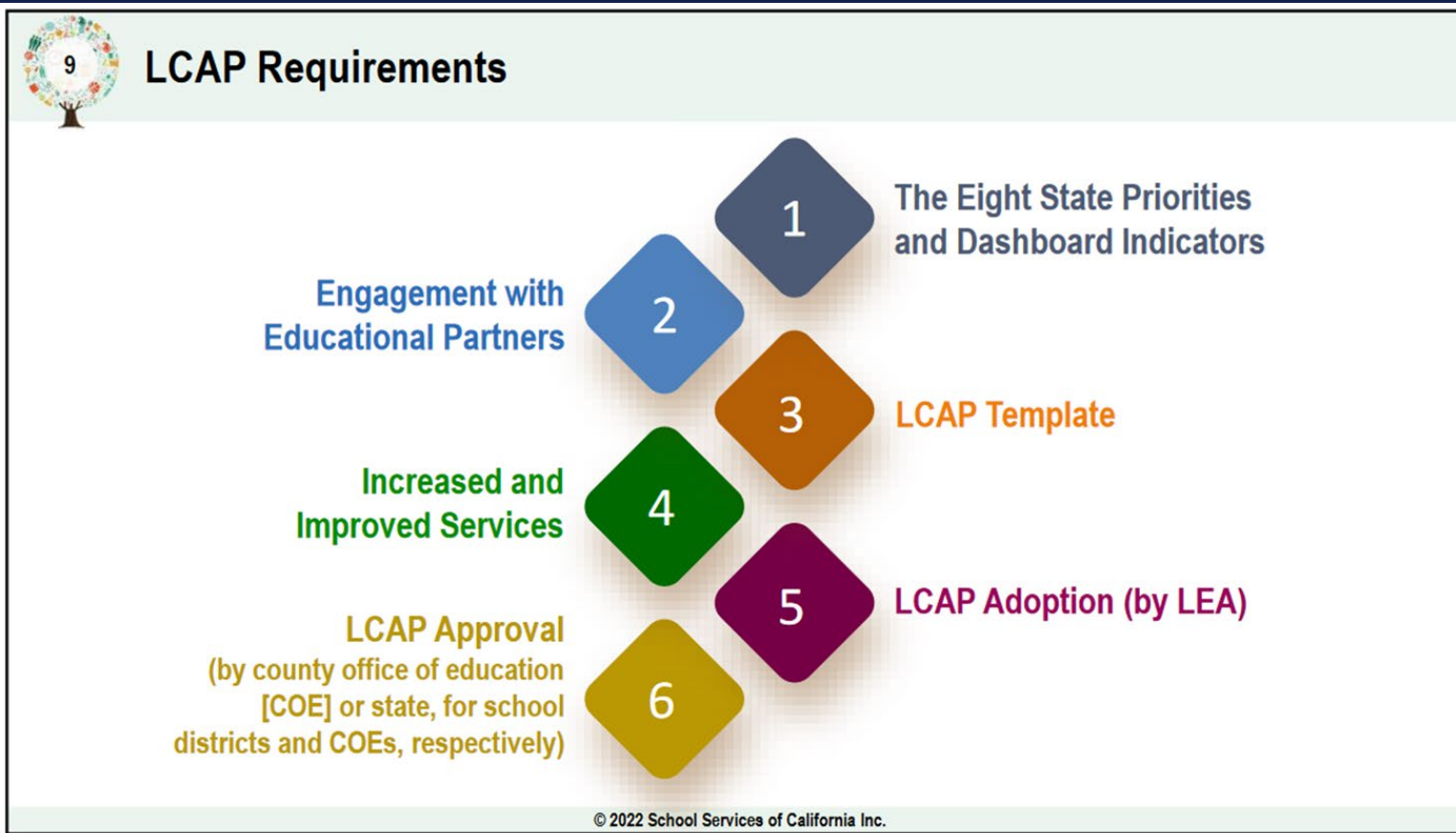
2 minutes to Post your comment(s) in the chat box.

Questions 2:

What does “Joy, Trust, and Belief” look like in action?

2 minutes to Post your comment(s) in the chat box.

LCAP REQUIREMENTS AND COMPONENTS



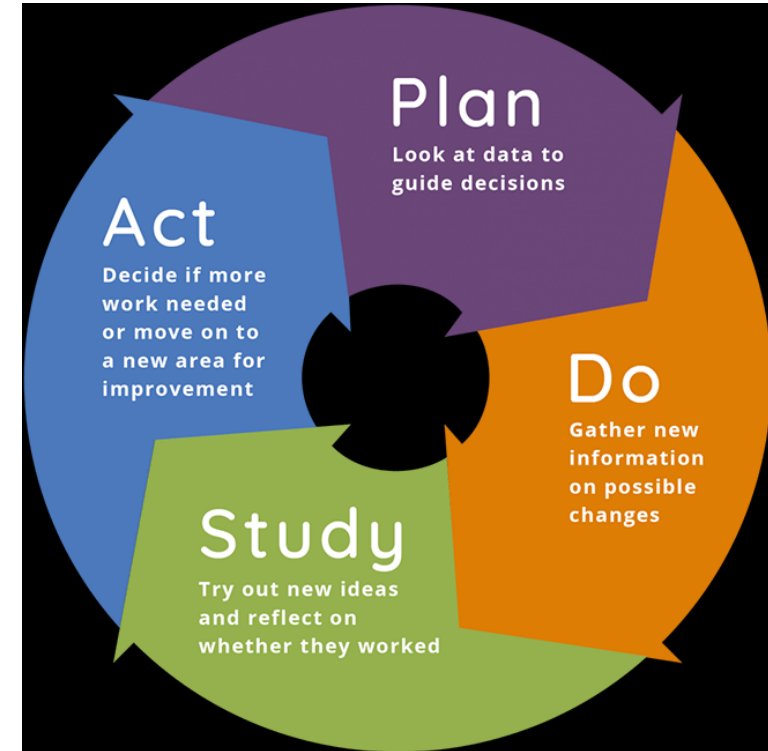
LCAP DEVELOPMENT

LCAP Development is **ON-GOING** and **CYCLICAL**.

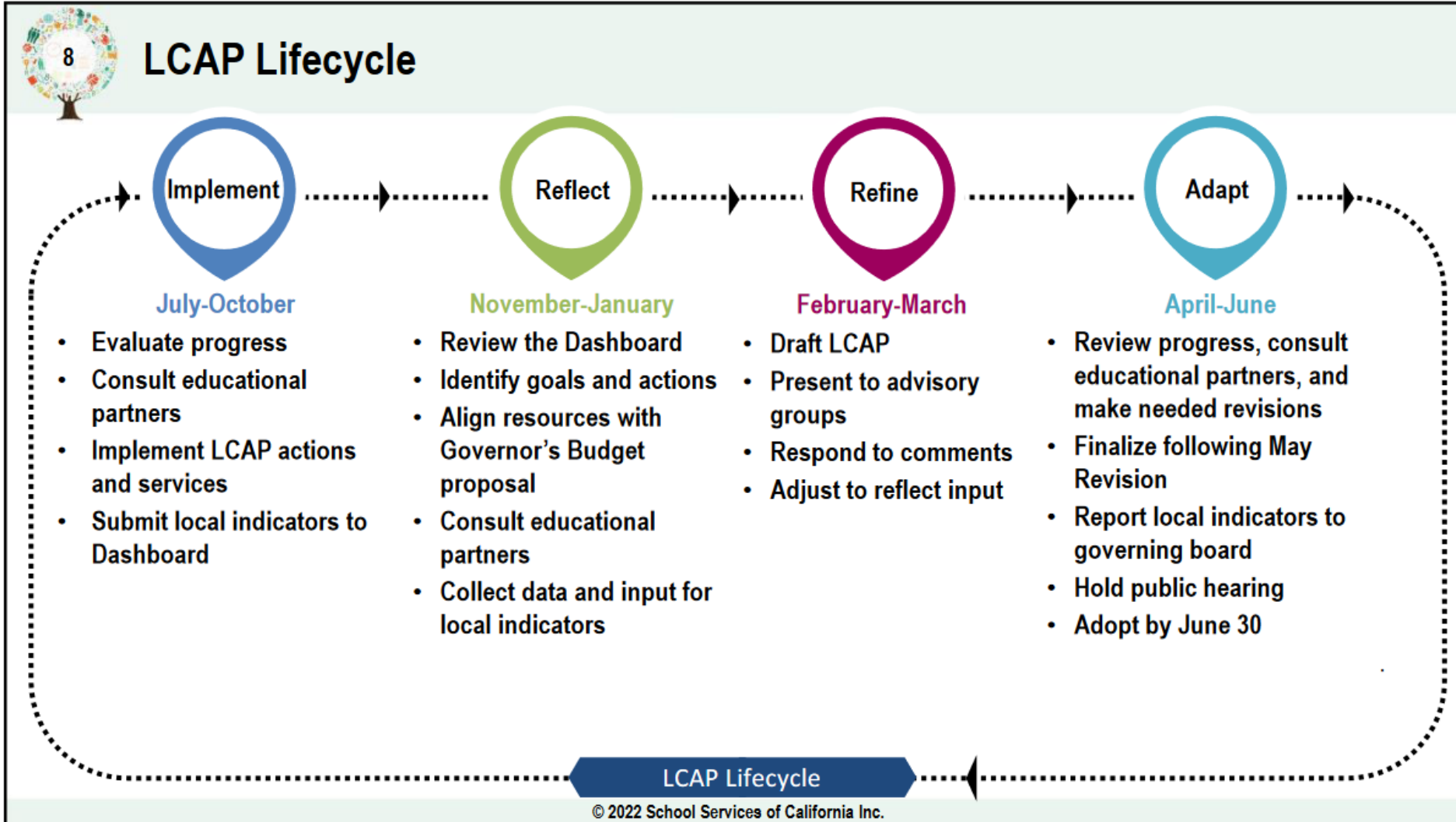
Also referred to as the Continuous Improvement Cycle or Plan, Do, Study, Act (PDSA).

LCAP Development Involves 3 Functions:

1. Comprehensive Strategic Planning
 - (California Education Code [EC] Section 52064[e][1])
2. Meaningful Engagement with Educational Partners
 - (EC 52064[e][1])
3. Accountability and Compliance
 - (EC 52064[b][4-6])
 - (EC 52064[b][1] & [2])
 - (EC 52064[b][7])



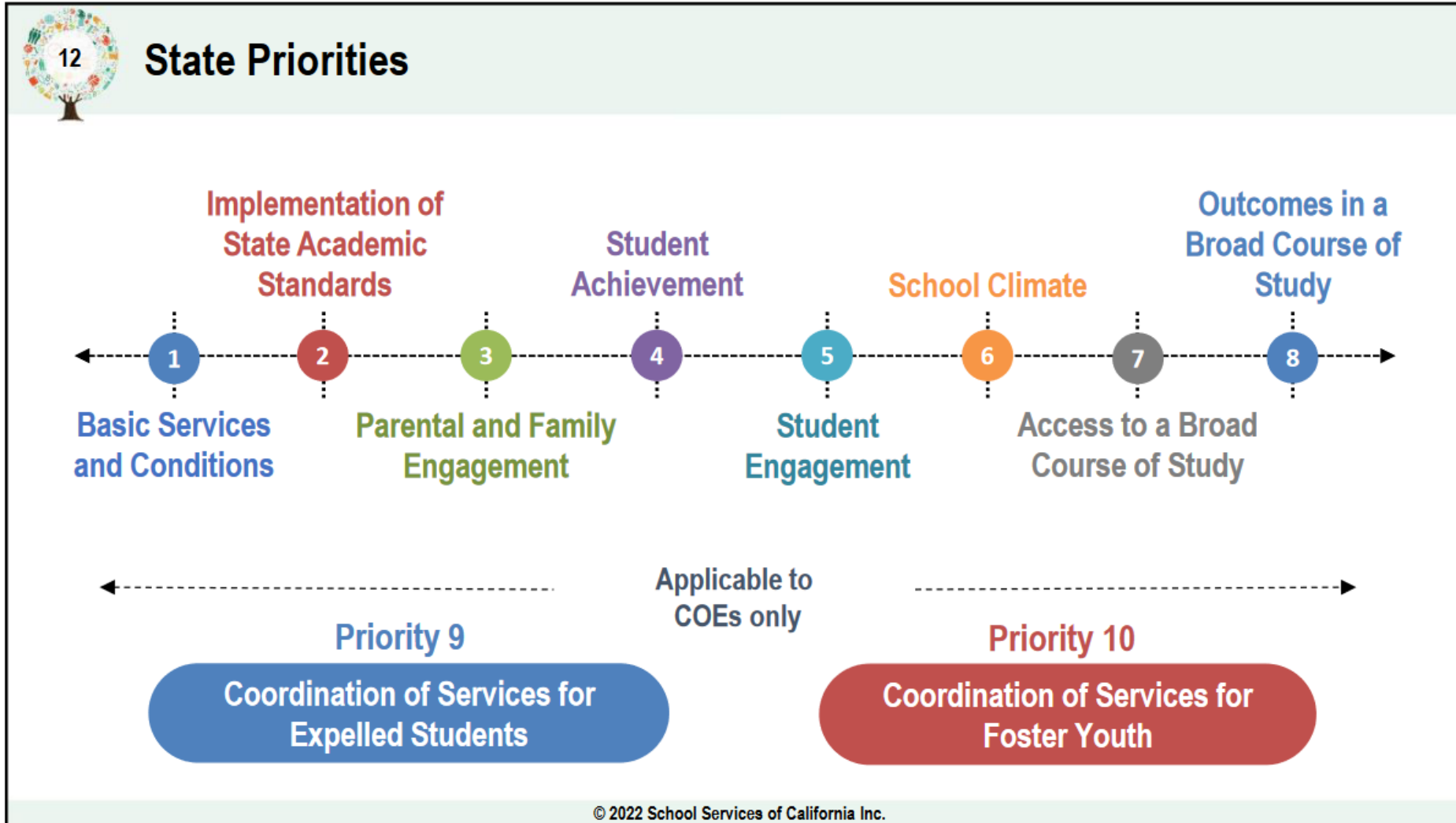
LCAP LIFECYCLE



1st Quarter +
(Jul 1 – Nov 30)

- Active Implementation of LCAP Actions & Services
- Networking with SJCOE on LCAP updates & timeline
- Presented LCAP Engagement Plan at PACs
- Working with Research to Release Survey

INCLUSION OF STATE PRIORITIES



Goals 1, 2, 3


Goal 1 – 2, 4, 7, 8


Goal 2 – 1, 6

Goal 3 – 3, 5

ENGAGING EDUCATIONAL PARTNERS

Engagement


Must Establish 



Parent Advisory Committee


- Districts **must** establish a Parent Advisory Committee. Every effort must be made to include parents of high-needs students.
- The superintendent **must** present the draft LCAP to the PAC and respond in writing to any comments.

Education Code 52063(2)



English Learner Parent Advisory Committee

- If the district has more than 15% or more English learner students the district **must** have an English Learner Parent Advisory Committee - the majority of the members should be parents of English Learners
- The superintendent **must** present the draft LCAP to this committee and respond in writing to any comments.



Process for Student Voice

- Districts **must** establish a process that allows student, including high needs and other numerically significant student subgroups, to review and comment on the development of the LCAP.

CCR 15495(a)(a) Education Code sections 52060, 52066, and 47606.5.

Educational Partner Engagement

LCAP Plan Development

The school board and district **must** consult with teachers, principals, administrators, special education local plan area administrator (SELPA) other school personnel, local bargaining units for the school district, parents, and pupils in developing their LCAP.

Districts plans **must** describe *the steps taken to engage* stakeholders and *how this engagement contributed to developing the LCAP*

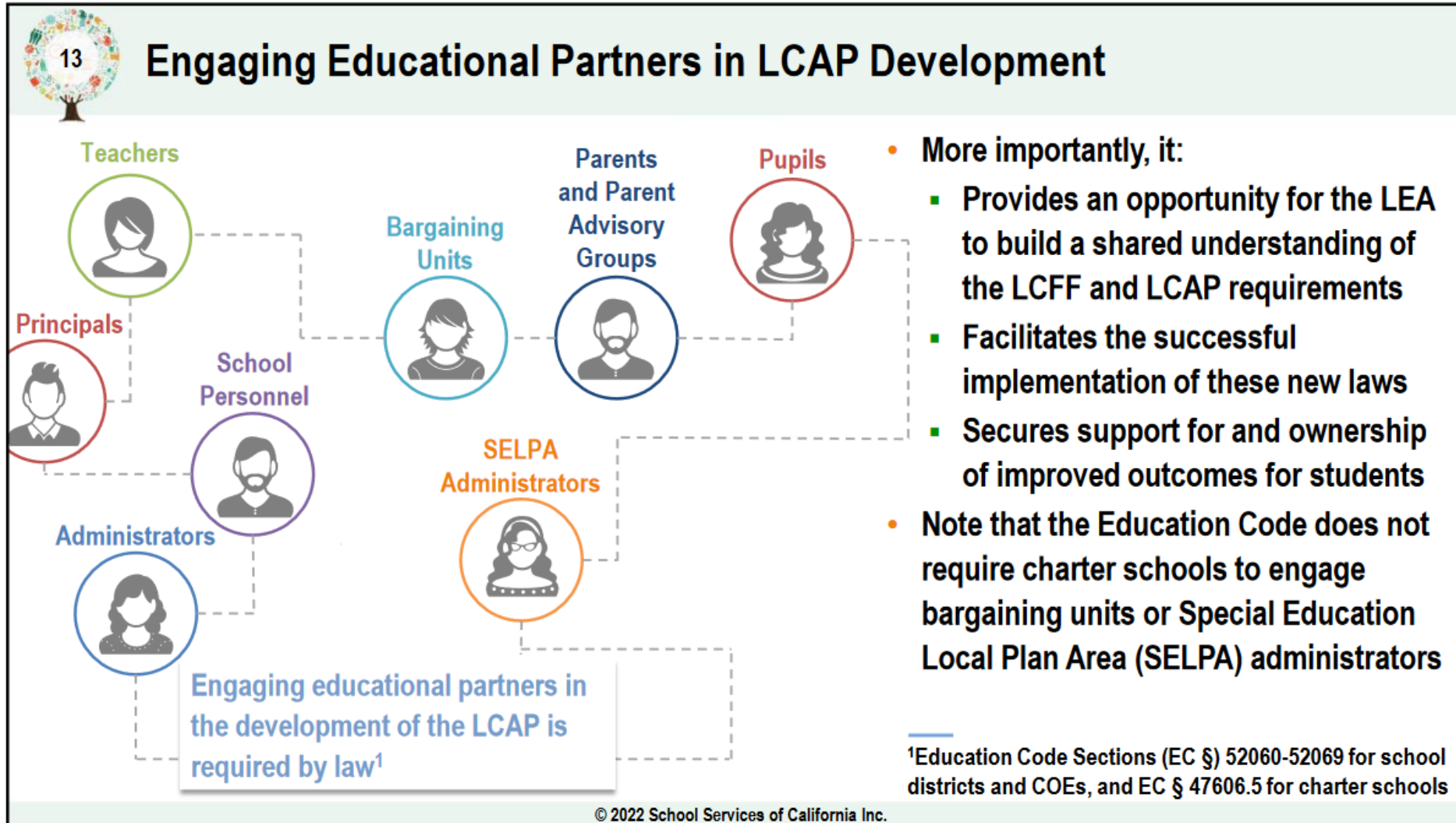
Education Code 52060(g)



Highlights

- PAC established
- DELAC established
- Student Voice process
- Consult with teachers, principals, parents, unions, SELPA, other staff, and pupils

EDUCATIONAL PARTNERS



“

This research consistently confirms that family engagement is one of the most powerful predictors of children’s development, educational attainment, and success in school and life.

”

https://media.carnegie.org/filer_public/f8/78/f8784565-4bd6-4aa3-bd80-2b98fd43380e/parent-engagement-2018.pdf



BUILDING FAMILY AND COMMUNITY ENGAGEMENT

Principles of Research and Practice for Building Family and Community Engagement

1. Families matter when it comes to children's development and learning, from birth into and throughout adolescence.⁸
2. Family engagement is a shared responsibility among families, schools, and communities, and is an essential ingredient—along with leadership, coherent instructional systems, professional learning efforts, and student-centered learning climates—in any effort to ensure the success of low-income children.⁹
3. Family engagement pathways must begin early, persist across time, and transform according to age and context.¹⁰

4. Family engagement takes place across a variety of settings, including homes, schools, and community spaces, as well as libraries, after-school programs, and museums.¹¹
5. Family engagement builds on families' strengths and culture and creates equity.¹²
6. Family engagement interventions, when part of a larger, comprehensive initiative, can make a difference for children and families.¹³

7. Family engagement recognizes that families play multiple roles in students' development and learning.¹⁴
8. Family engagement is most effective when it brings families, educators, and communities together to cocreate strategies that achieve mutually agreed upon outcomes for children, families, schools, and communities.¹⁵
9. Family engagement requires shifts in the mindsets of families, teachers, and others who work with children, changes in organizations' policies, and broader public understanding of the importance of family engagement and what it entails in their community.¹⁶

Principles to Ponder: Is there one principle that stands out to you?
When one does...write down the number for the upcoming interactive activity.

MAD LIB - MODIFIED

Sentence Frame 1:

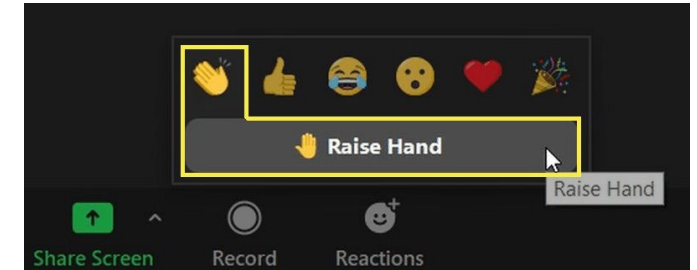
I chose principle (X) about (summarize the principle), because it makes me feel (insert feeling).

Sentence Frame 2:

I chose principle (Y) about (summarize the principle), because I can see how it will (help/enhance/improve) engagement by (insert how engagement will be enhanced/improved).

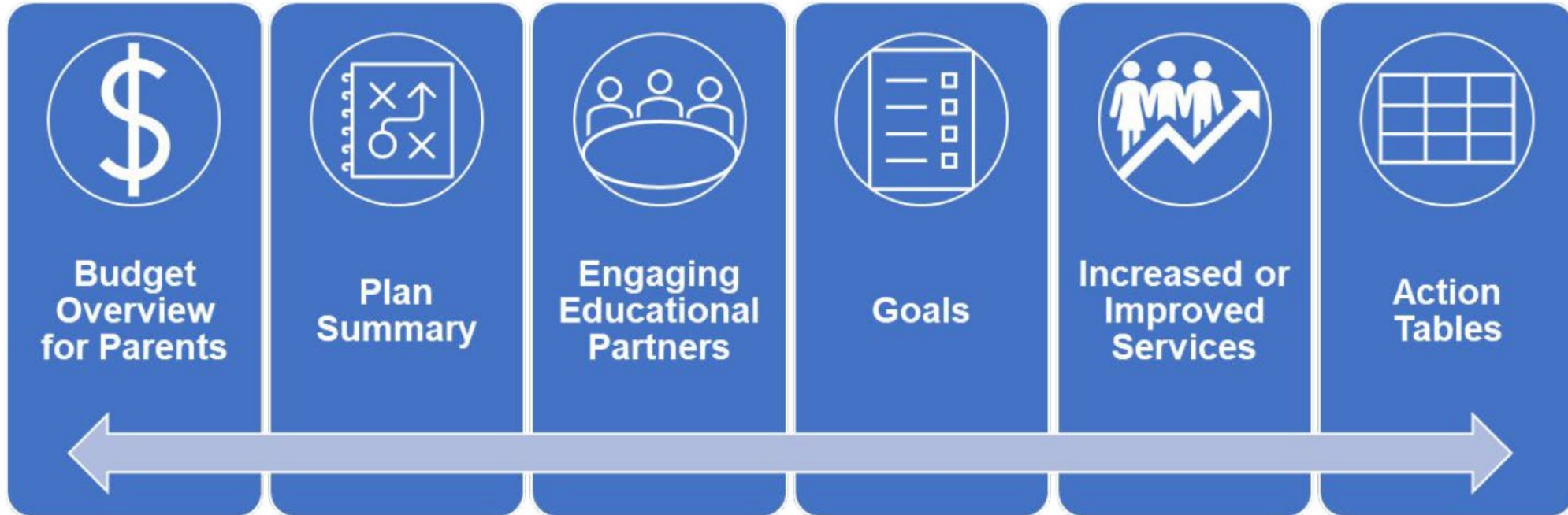
Need more time, but still want to include your response, email: lcap@stocktonusd.net

Using Zoom's Reaction Features:



- Raise Hand to share out.
- Thumbs Up for Like.
- Heart for Love
- Party Favor for a good job.

LCAP PLAN SECTIONS AND SUPPORTING DOCUMENTS



Supporting Documents

- Mid-Year LCAP Update – February 28
- LCAP Federal Addendum – June 30

LCAP FEDERAL ADDENDUM



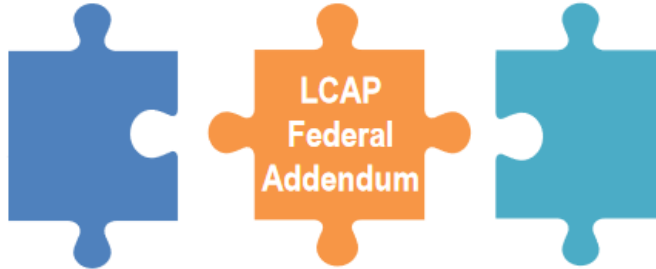
11

LCAP Federal Addendum

- Intended to supplement the LCAP and required to apply for Every Student Succeeds Act funds



- Requires LEAs to document how federal compliance will be monitored for specific metrics



- Requires LEAs to describe how federal funds will be used to supplement state and local funds



- LEAs that already have completed it do not need to submit it again, though LEAs are encouraged to review it annually with their LCAP

- New LEAs and those seeking federal funding should submit

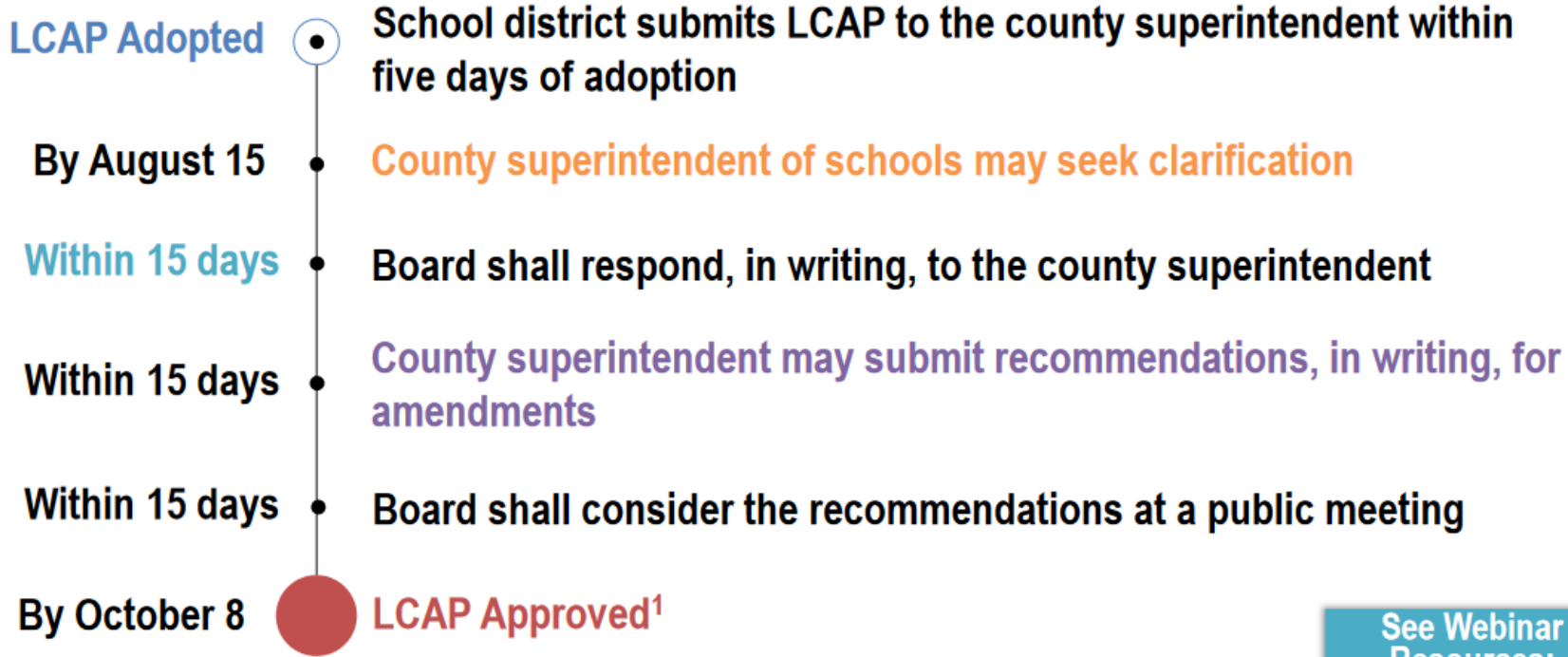
- Connects the LCAP and Consolidated Application

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LCAP APPROVAL PROCESS



LCAP Approval



EC § 52070 for school districts and EC § 52070.5 for COEs

¹No entity approves a charter school's LCAP, though it must be submitted to the authorizer and county superintendent

²California County Superintendents Educational Services Association (now the California County Superintendents)

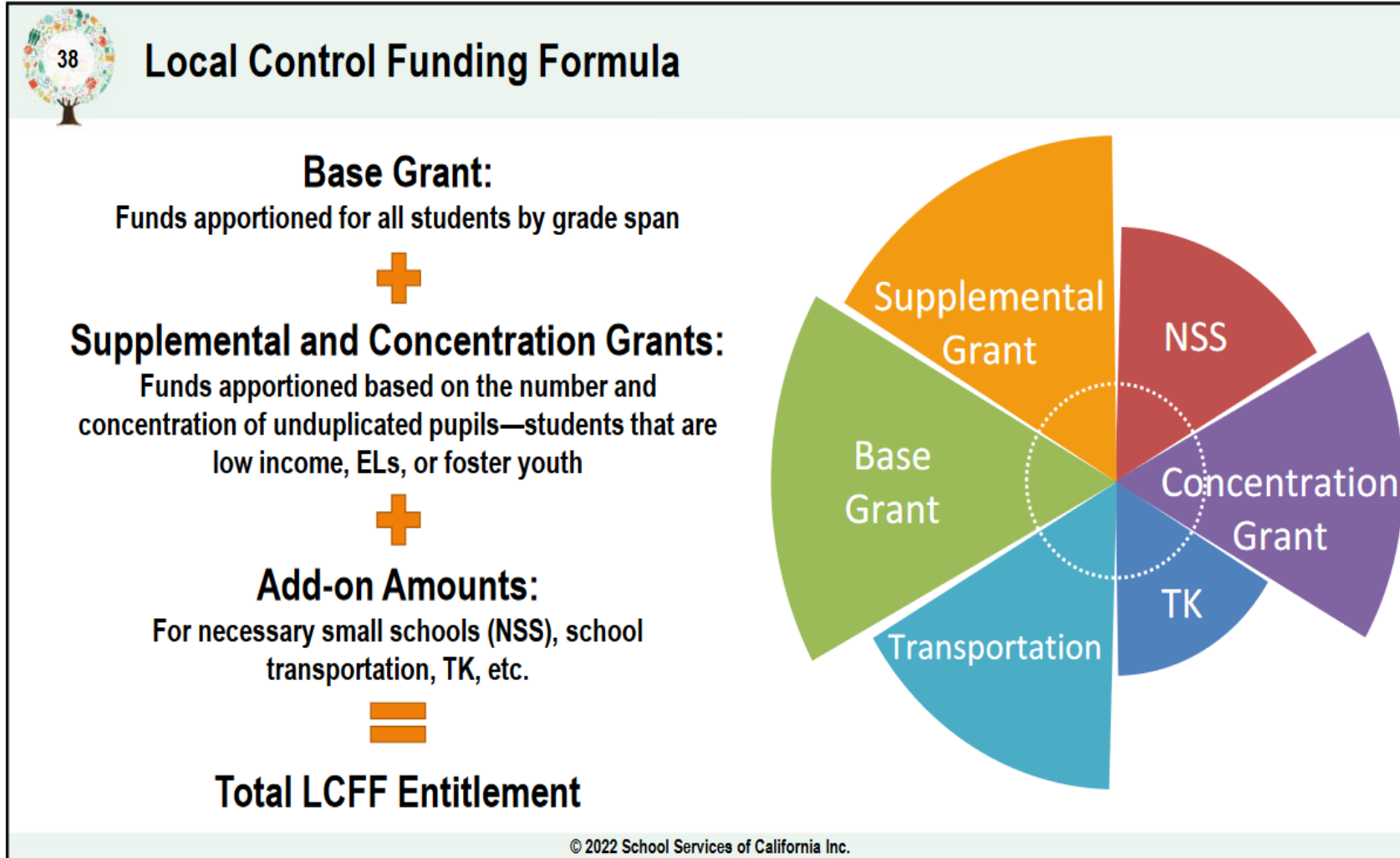
See Webinar Resources:
2022-23 CCSESA²
LCAP Approval Manual

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2024 Board Meeting Calendar is slated for approval at the December 12, 2023 board meeting.



LOCAL CONTROL FUNDING FORMULA (1)



Supplemental Funds equal 20% of the Adjusted Base Grant generated for each student identified as **foster youth, English learner or low income**

Concentration Funds equal 65% of the Adjusted Base Grant generated when student identified as **foster youth, English learner or low income** comprise more than 55% or more of the district enrollment, generated for each student above that threshold

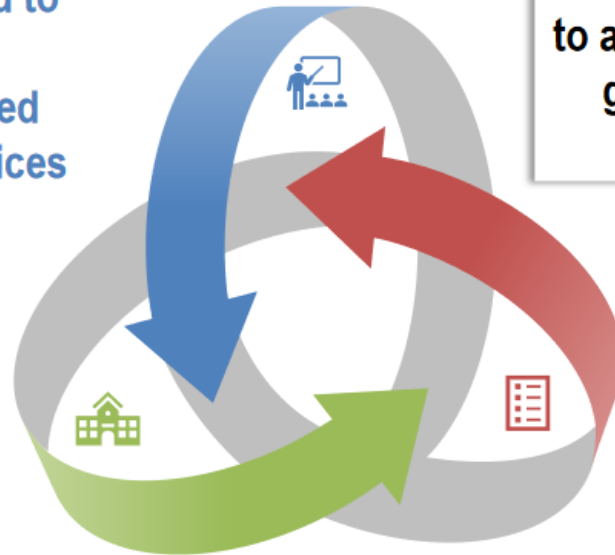
LOCAL CONTROL FUNDING FORMULA (2)



Concentration Grant 2.0

Additional 15% must be used to increase the number of credentialed and/or classified staff who provide direct services to students at schools

Increase is measured by comparing staff-to-pupil ratio at schools with greater than 55% UPP versus schools with less than or equal to 55% UPP



2021-22 Enacted Budget included \$1.1 billion ongoing to augment the concentration grant (from 50% to 65%) beginning in 2021-22

Use of these funds must be detailed in the LCAP

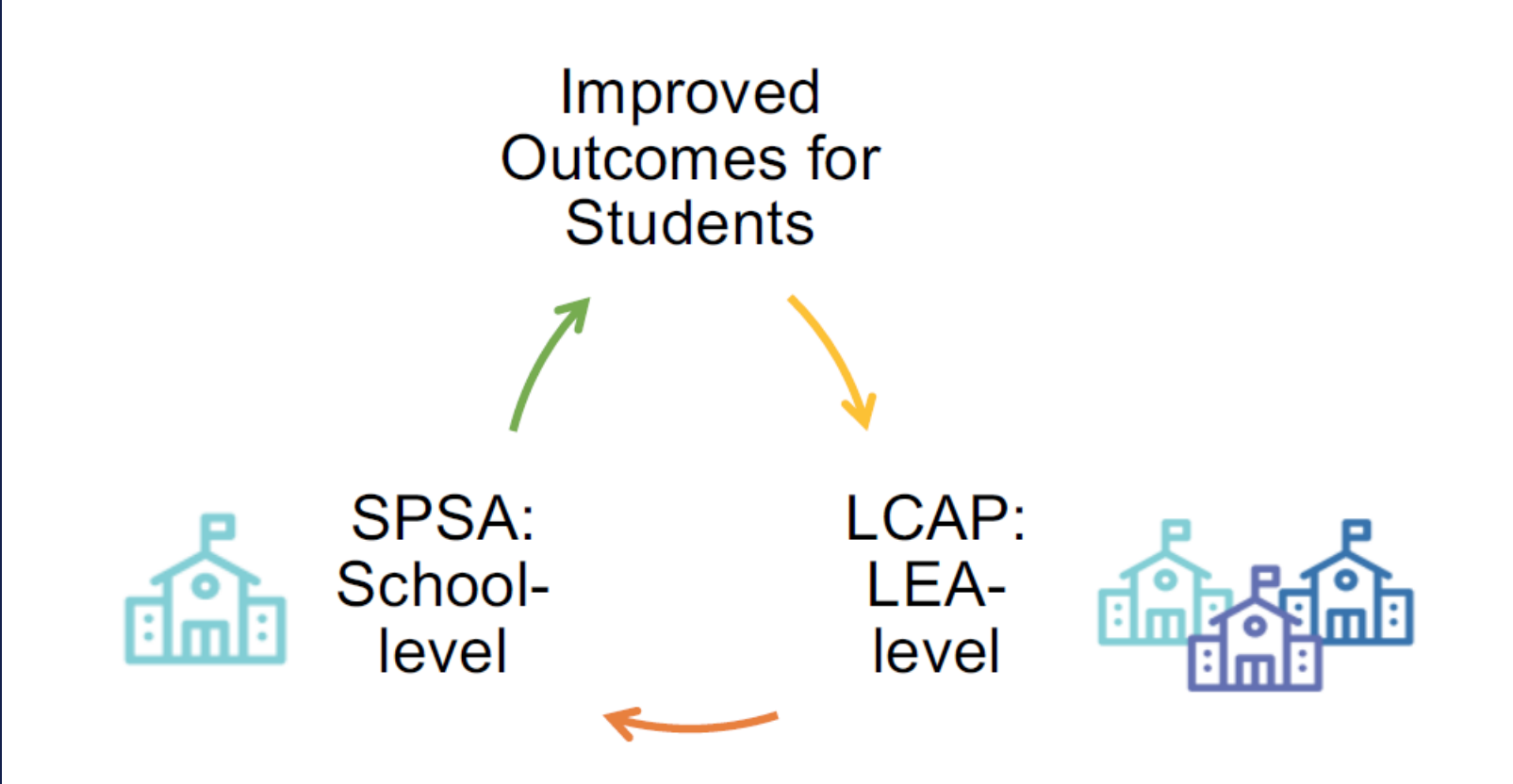
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Specific Staff Support

- ❖ Student Support Technicians
- ❖ Bilingual Assistants
- ❖ Library Media Assistants
- ❖ School Psychologist
- ❖ Custodians

Descriptions of how direct support personnel were identified in located in the 23-24 LCAP on page 218.

LCAP AND SPSA ALIGNMENT



LCAP VS. SPSA

Local Control Accountability Plan

LCAP

- State Requirement
- Scope: LEA-level
- Timeframe of Plan: An LEA level planning document with a three-year timeline.



School Plan for Student Achievement

SPSA

- Federal Requirement
- Scope: School-level
- Timeframe of Plan: A school-level planning document with a one-year term.

LCAP is available at:

<https://www.stocktonusd.net/Page/16289>

SPSAs are available at:

<https://www.stocktonusd.net/Page/10028>

LCAP AND SPSA ALIGNMENT (1)

Local Control Accountability Plan

School Plan for Student Achievement

LCAP	SPSA
• Plan Summary: General Information	• Purpose and Description
• Reflections: Identified Needs <ul style="list-style-type: none">○ Current proposal is to change this to Reflections: Annual Performance	• Comprehensive Needs Assessment
• Engaging Educational Partners	• Educational Partner Involvement

LCAP AND SPSA ALIGNMENT (2)

Local Control Accountability Plan

School Plan for Student Achievement

LCAP	SPSA
<ul style="list-style-type: none">• Goals and Actions<ul style="list-style-type: none">○ Why Statements○ Measuring and Reporting Results○ Actions	<ul style="list-style-type: none">• Goals, Actions, Expenditures, and Annual Review<ul style="list-style-type: none">○ Identified Need for each goal○ Annual Measurable Outcomes○ Strategies/Activities
<ul style="list-style-type: none">• Total Funds	<ul style="list-style-type: none">• Proposed Expenditures for Strategies/Activities
<ul style="list-style-type: none">• Goal Analysis	<ul style="list-style-type: none">• Analysis

LCAP AND SPSA ALIGNMENT (3)

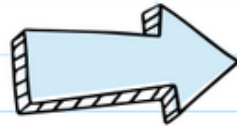
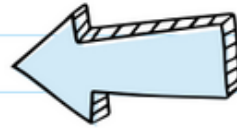
Local Control Accountability Plan

School Plan for Student Achievement

LCAP	SPSA
<ul style="list-style-type: none">• Expenditure Tables<ul style="list-style-type: none">○ Total Expenditures Table<ul style="list-style-type: none">▪ LCFF▪ Other state funds▪ Local funds▪ Federal Funds	<ul style="list-style-type: none">• Budget Summary<ul style="list-style-type: none">○ Title I, Part A Allocation○ CSI Allocation (as applicable)○ Other Federal, State, and Local Fund Allocations

LCAP AND SPSA CONNECTIONS

- SPSA goals aligned to District LCAP
- SPSA strategies aligned with LCAP metrics and LCFF state priorities
- Address identified needs of student groups enrolled at the school site
- Focus is on continuous improvement



NEXT LCAP ENGAGEMENT SESSION

FOCUSED TOPIC:

Current District Priorities – 2023-2024 SY

DATE:

December 4, 2023

TIME:

9:00 a.m. – 10:30 a.m. – Zoom

(<https://us06web.zoom.us/j/88016804412>)

5:30 p.m. – 7:00 p.m. – In Person @ Merlo Institute



LCAP ENGAGEMENT IN 2023-2024

11/28: Introduction: LCAP Fundamentals

12/04: Current District Priorities – 2023-2024 School Year

01/19: Data Analysis / District Areas of Need

02/09: Budget Projections

03/05: Survey Results and Key Findings

03/08: Identified District Goals/Activities

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* May 2024: Public Hearing 2024-2027 LCAP

* June 2024: Board Adoption 2024-2027 LCAP





Stockton Unified School District
Since 1852

LCAP Team

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Fiscal Oversight

Joann Juarez
Interim Chief Business Official

THANK YOU!



Together creating educational excellence for the students, families and community we serve.